Objective:
Learn current topics of transportation industry. Since transportation environment is constantly changing over time, we need to learn current issues continuously.

Content:
You can either pick up a topic from the list available from the class web page or select the topic of your preference. In the latter case you will need to get permission from the instructor. If choosing your own topic, try to pick “current” topics, and avoid those old issues that are already well known (such as transportation deregulation), unless you focus on discussing how these old issues are impacting the current business. Try not to go beyond the boundary of the topic that you are assigned to, in order to avoid duplication of topics with other students. Your presentation should be between 10 to 15 minutes (excluding Q&A session). When appropriate, PowerPoint slides or other presentation materials should be used.

Example topics (if you pick your own topic):
Appropriate topics may include, but are not limited to, the followings: Hours of service regulation in the trucking industry, Bio-terrorism act of 2002, Changes in aviation industry since 9/11, Mega mergers of carriers and their impact of logistics, Driver shortages in trucking industry, Sharp increase of insurance premiums in the transportation industry and its impact on carriers and shippers, etc. The following magazines and journals are some of the good sources for your search of topics: Transport topics, Traffic World, Inbound Logistics, Air Transport World, Aviation Week, Transportation Journal, Journal of Business Logistics.

Grading:
The evaluation criteria are shown in the evaluation sheet, which is available from the class web-site. You should read this sheet before planning your presentation, so that you know how you will be evaluated. Your presentation is evaluated by both the instructor and the class. The weights are: 60% instructor, and 40% class. Your presentation accounts for 5% of your class grade. You only need to do the presentation. You do not have to submit a written report.

Reserving your presentation slot:
The presentation schedule (and topic) is shown in the class web-site. You should see this sheet and find out which slots (and topics) are still available, and then contact the instructor to reserve your slot. Please do not use email to reserve your slot. The slots are given to you on a first-come-first-served basis.